

## § 315.11

severe disabilities, as described in §315.14.

(Authority: 20 U.S.C. 1424)

(e) Statewide projects in conjunction with the State's plan under part B, to improve the quality of special education and related services for children with severe disabilities, and to change the delivery of those services from segregated to integrated environments.

(f) Development and operation of extended school year demonstration projects for children with severe disabilities.

[49 FR 28021, July 9, 1984, as amended at 52 FR 31958, Aug. 24, 1987; 56 FR 54691, 54692, Oct. 22, 1991]

### **§315.11 What types of research activities are considered for support by the Secretary under this part?**

(a) The Secretary may provide financial assistance under this part for the following research activities:

(1) Research to identify and meet the full range of special education, related services and early intervention needs (including transportation to and from school) of children with severe disabilities.

(2) Research to identify and meet the instructional or counseling needs of parents, professionals, and others involved in the provision of services to children with severe disabilities, for the purpose of facilitating the delivery and improving the quality of these services.

(b) Each application for assistance under this part must—

(1) Specifically describe and justify the research activities which the applicant proposes to undertake;

(2) Fully describe how the applicant will develop and validate the effectiveness of procedures for applying the project's research findings to the provision of improved direct services to children with severe disabilities.

(Authority: 20 U.S.C. 1424)

[49 FR 28021, July 9, 1984, as amended at 52 FR 31958, Aug. 24, 1987; 56 FR 54691, 54692, Oct. 22, 1991]

## 34 CFR Ch. III (7–1–97 Edition)

### **§315.12 What types of development or demonstration activities are considered for support by the Secretary under this part?**

(a) The Secretary may provide financial assistance under this part for one or more of the following development and demonstration activities to meet the needs of children with severe disabilities.

(1) Review, analysis, and evaluation of current educational practices and research findings.

(2) Diagnosis and evaluation of the learning capacities and limitations of children with severe disabilities and the identification of their specific learning needs and problems.

(3) Design and demonstration of innovative procedures for addressing the identified needs of children with severe disabilities in a variety of settings.

(4) Evaluation of the progress and achievement of children with severe disabilities who participate in project activities.

(b) Each application for assistance under this part must—

(1) Justify the need for the development or demonstration activities which the applicant proposes to undertake, particularly in consideration of related development or demonstration activities in the nation where applicable;

(2) Describe the nature and extent of the impact which the proposed activities are expected to have on children with severe disabilities who will be served by the project; and

(3) Describe the impact, in terms of replicability, that the activities are expected to have upon children and youth not served by the project.

(Authority: 20 U.S.C. 1424)

[49 FR 28021, July 9, 1984, as amended at 52 FR 31958, Aug. 24, 1987; 56 FR 54691, Oct. 22, 1991]

### **§315.13 What types of training activities are considered for support by the Secretary under this part?**

The Secretary may provide financial assistance under this part to support training activities that meet the following requirements: